



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Automotive Technologies (47.0600.20) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	15	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	28.60%	28.60%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	7	State Performance:	30%	27%
		Meet State Level of Performance?	N	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	28.60%	28.60%
D. Number of concentrators who completed the course sequence, took the assessment and left school	14	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	25	Local Performance:	96.20%	96.20%
D. Number of concentrators in cohort year 2016 who left school	26	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	24	Local Performance:	92.30%	92.30%
D. Number of concentrators in cohort year 2016 who left school	26	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	5	Local Performance:	62.50%	62.50%
D. Number of 2015 concentrators who graduated	8	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	7	Local Performance:	7.90%	7.90%
D. Number of participants in a nontraditional program	89	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	9.10%	9.10%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	11	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Bioscience (41.0100.00)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Cabinetmaking (46.0400.40) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	15.40%	15.40%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	13	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	6	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	17	Local Performance:	70.80%	70.80%
D. Number of concentrators who completed the course sequence, took the assessment and left school	24	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	23	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	23	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	23	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	23	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	18	Local Performance:	64.30%	64.30%
D. Number of 2015 concentrators who graduated	28	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	18	Local Performance:	14.10%	14.10%
D. Number of participants in a nontraditional program	128	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	2	Local Performance:	8.30%	8.30%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	24	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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 (POS) = Identified as a Program of Study Program



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Computer Maintenance (15.1200.20)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Culinary Arts (12.0500.00) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	40	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	13.30%	13.30%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	15	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	48	Local Performance:	90.60%	90.60%
D. Number of concentrators who completed the course sequence, took the assessment and left school	53	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	57	Local Performance:	98.30%	98.30%
D. Number of concentrators in cohort year 2016 who left school	58	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	57	Local Performance:	98.30%	98.30%
D. Number of concentrators in cohort year 2016 who left school	58	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	20	Local Performance:	54.10%	54.10%
D. Number of 2015 concentrators who graduated	37	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	106	Local Performance:	50.20%	50.20%
D. Number of participants in a nontraditional program	211	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	23	Local Performance:	43.40%	43.40%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	53	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Digital Printing (10.0200.20) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	14.30%	14.30%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	5	Local Performance:	71.40%	71.40%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	11	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	11	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	2	Local Performance:	50.00%	50.00%
D. Number of 2015 concentrators who graduated	4	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	39	Local Performance:	48.80%	48.80%
D. Number of participants in a nontraditional program	80	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	2	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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 (POS) = Identified as a Program of Study Program



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Early Childhood Education (13.1210.00) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	2	Local Performance:	25.00%	25.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	8	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	8	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	5	Local Performance:	31.30%	31.30%
D. Number of 2015 concentrators who graduated	16	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	58	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	8	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Engineering Sciences (15.0000.00) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	66.70%	66.70%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	80.00%	80.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	5	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	5	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	5	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	5	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	5	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	9	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	19	Local Performance:	38.80%	38.80%
D. Number of participants in a nontraditional program	49	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
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 Note: Program has no nontraditional classification if this abbreviation does not appear.
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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Entertainment Marketing (52.1800.40)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Entrepreneurship (52.1800.50)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	3	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	3	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	4	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	4	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	4	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	4	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	4	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	4	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Fashion Design and Merchandising (52.1900.20)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	50.00%	50.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	100.00%	100.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	2	Local Performance:	66.70%	66.70%
D. Number of concentrators who completed the course sequence, took the assessment and left school	3	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	3	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	3	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	3	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	3	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	5	Local Performance:	83.30%	83.30%
D. Number of 2015 concentrators who graduated	6	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Film and TV (10.0200.90) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	50.00%	50.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	5	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	5	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	8	Local Performance:	88.90%	88.90%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	10	Local Performance:	17.20%	17.20%
D. Number of participants in a nontraditional program	58	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	50.00%	50.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	2	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Graphic/Web Design (10.0200.30)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	2	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	2	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	2	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	2	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	1	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	1	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Nursing Services (51.3900.00) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	6	Local Performance:	54.50%	54.50%
D. Number of concentrators who completed the course sequence, took the assessment and left school	11	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	11	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	11	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	4	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	4	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	8	Local Performance:	21.10%	21.10%
D. Number of participants in a nontraditional program	38	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	2	Local Performance:	18.20%	18.20%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	11	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y

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 (POS) = Identified as a Program of Study Program



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Plant Systems (01.0100.30) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	Local Performance:	34.60%	34.60%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	26	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	10.00%	10.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	10	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	15	Local Performance:	93.80%	93.80%
D. Number of concentrators who completed the course sequence, took the assessment and left school	16	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	30	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	30	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	30	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	30	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	21	Local Performance:	63.60%	63.60%
D. Number of 2015 concentrators who graduated	33	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	76	Local Performance:	51.00%	51.00%
D. Number of participants in a nontraditional program	149	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5	Local Performance:	31.30%	31.30%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	16	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Professional Sales and Marketing (52.1800.20)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	33.30%	33.30%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	1	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	1	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	7	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	7	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	7	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	7	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	7	Local Performance:	77.80%	77.80%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Software Development (15.1200.40)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	Local Performance:	63.60%	63.60%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	11	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	66.70%	66.70%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	12	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	12	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	12	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	12	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	12	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	12	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	16	Local Performance:	94.10%	94.10%
D. Number of 2015 concentrators who graduated	17	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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 Note: Program has no nontraditional classification if this abbreviation does not appear.
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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Sports Medicine and Rehabilitation Services (51.0800.50) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	37.50%	37.50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	14	Local Performance:	93.30%	93.30%
D. Number of concentrators who completed the course sequence, took the assessment and left school	15	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	15	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	15	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	15	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	15	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	8	Local Performance:	88.90%	88.90%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	7	Local Performance:	25.00%	25.00%
D. Number of participants in a nontraditional program	28	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	2	Local Performance:	13.30%	13.30%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	15	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

Date: 11/9/2016

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