

District: EVIT CHANDLER

CTDS: 070801003	District: EVIT CHA	NDLER			
School: EVIT - Chandler High School	Program Name: A	utomoti	ve Technologies (47.0600.20) (NT-	F)	
Measure 1S1 Academic Reading Atta	inment				90% of SALP
N. Number of concentrators who meet or exceed all th measured on the end-of-course AzMERIT ELA Grade 1 secondary education in the reporting year		3	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-cour Grade 11 test and left secondary education in the repo		15	State Performance:	30%	27%
· · · · · · · · · · · · · · · · · · ·		Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attair	nment				
N. Number of concentrators who meet or exceed all the mathematics standards measured on the end-of-course II test and left secondary education in the reporting years.	se AzMERIT Algebra	2	Local Performance:	28.60%	28.60%
D. Number of concentrators who took the end-of-cour II test and left secondary education in the reporting years		7	State Performance:	30%	27%
		Meet	State Level of Performance?	N	Y
Measure 2S1 Technical Skill Attain	ment				
N. Number of concentrators who completed the course and passed the assessment	e sequence, took	4	Local Performance:	28.60%	28.60%
D. Number of concentrators who completed the course the assessment and left school	e sequence, took	14	State Performance:	80%	72%
		Meet	State Level of Performance?	N	N
Measure 3S1 Secondary Complete	tion				
N. Number of concentrators in cohort year 2016 who obtained a GED	graduated or	25	Local Performance:	96.20%	96.20%
D. Number of concentrators in cohort year 2016 who l	eft school	26	State Performance:	91%	81.9%
		Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation					-
N. Number of concentrators in cohort year 2016 who	graduated	24	Local Performance:	92.30%	92.30%
D. Number of concentrators in cohort year 2016 who l	eft school	26	State Performance:	90%	81%
		Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement					
N. Number of 2015 concentrators who graduated and	were placed	5	Local Performance:	62.50%	62.50%
D. Number of 2015 concentrators who graduated		8	State Performance:	68%	61.2%
		Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Partici	pation				
N. Number of nontraditional gender participants in a n program	ontraditional	7	Local Performance:	7.90%	7.90%
D. Number of participants in a nontraditional program		89	State Performance:	27%	24.3%
		Meet	State Level of Performance?	N	N
Measure 6S2 Nontraditional Comp	letion	·			•
N. Number of nontraditional gender concentrators who	o completed	1	Local Performance:	9.10%	9.10%

N. Number of nontraditional gender concentrators who completed 1 Local Performance: 9.10% 9.10% course sequence, took and passed the assessment in nontraditional program D. Number of concentrators who completed the course sequence, 11 State Performance: 18% 16.2% took the assessment in a program identified as nontraditional & left school Meet State Level of Performance? Ν

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District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Bioscience	e (41.0100.00)
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Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
	Meet	State Level of Performance?	Ν	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Ν	N
Measure 4S1 Graduation	-			
N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
	Meet	State Level of Performance?	Ν	N
Measure 5S1 Placement				-
N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Ν	N
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
took the ussessment in a program identified as nontraditional a fert school				



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Cabinetmaking (46.0400.40) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	15.40%	15.40%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	13	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 1S2 Academic Math Attainment	-			
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	6	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	17	Local Performance:	70.80%	70.80%
D. Number of concentrators who completed the course sequence, took the assessment and left school	24	State Performance:	80%	72%
	Meet	State Level of Performance?	Ν	Ν
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	23	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	23	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	-	T		
N. Number of concentrators in cohort year 2016 who graduated	23	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	23	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement		-		
N. Number of 2015 concentrators who graduated and were placed	18	Local Performance:	64.30%	64.30%
D. Number of 2015 concentrators who graduated	28	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	18	Local Performance:	14.10%	14.10%
D. Number of participants in a nontraditional program	128	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N	Ν
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	2	Local Performance:	8.30%	8.30%
D. Number of concentrators who completed the course sequence,	24	State Performance:	18%	16.2%
took the assessment in a program identified as nontraditional & left school				



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Computer Maintenance (15.1200.20)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
	Meet	State Level of Performance?	N	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Ν	Ν
Measure 4S1 Graduation				-
N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
	Meet	State Level of Performance?	N	N
Measure 5S1 Placement	-			
N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
	Meet	State Level of Performance?	N	N
Measure 6S1 Nontraditional Participation	-			
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		State Level of Performance?	N	N



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Culinary Arts (12.0500.00) (NT-F)

N. Number of concentrators who meet or exceed all the reading standards neasured on the end-of-course A2MERIT ELA Grade 11 test and left scondary education in the reporting year 40 State Performance: 20.00% Number of concentrators who took the end-of-course A2MERIT ELA Grade 11 test and left scondary education in the reporting year 40 State Performance: 30% Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course A2MERIT Algebra It test and left secondary education in the reporting year 2 Local Performance: 13.30% Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course A2MERIT Algebra It test and left secondary education in the reporting year 2 Local Performance: 30% Number of concentrators who completed the course sequence, took and passed the assessment 48 Local Performance: 90.60% Number of concentrators who completed the course sequence, took and passed the assessment D. Number of concentrators in cohort year 2016 who graduated or obtained a GED 57 Local Performance: 91% Number of concentrators in cohort year 2016 who left school 58 State Performance: 90% Number of concentrators in cohort year 2016 who left school 58 State Performance: 91% Number of concentrators who graduated and were placed <th>tainment 90% SAI</th> <th>Measure 1S1 Academic Reading Attainment</th>	tainment 90% SAI	Measure 1S1 Academic Reading Attainment
Grade 11 test and left secondary education in the reporting year Meat State Level of Performance? N Measure 152 Academic Math Attainment 2 Local Performance: 13.30% Mumber of concentrators who meet or exceed all the all the end-of-course AzMERIT Algebra 15 State Performance: 30% It test and left secondary education in the reporting year 15 State Performance: 30% It test and left secondary education in the reporting year 15 State Performance: 90.60% Number of concentrators who took the end-of-course sequence, took and passed the assessment 48 Local Performance: 90.60% N. Number of concentrators who completed the course sequence, took the assessment and left school 48 Local Performance: 90.60% D. Number of concentrators in cohort year 2016 who graduated or obtained a GED 57 Local Performance: 98.30% D. Number of concentrators in cohort year 2016 who graduated or of concentrators in cohort year 2016 who graduated 57 Local Performance: 90% Measure 451 Graduation Meast State Level of Performance: 90% Meast State Level of Performance: 90% Number of concentrators in cohort year 2016 who graduated 57 Local Per		measured on the end-of-course AzMERIT ELA Grade 11 test and left
Measure 152 Academic Math Attainment N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMRRT Algebra II test and left secondary education in the reporting year 2 Local Performance: 13.30% D. Number of concentrators who took the end-of-course AzMRRT Algebra II test and left secondary education in the reporting year 15 State Performance: 30% Number of concentrators who completed the course sequence, took and passed the assessment 48 Local Performance: 90.60% D. Number of concentrators who completed the course sequence, took the assessment and left school 53 State Performance: 80% Measure 3S1 Secondary Completion 48 Local Performance: 98.30% N. Number of concentrators in cohort year 2016 who graduated or obtained a GED 57 Local Performance: 91% Measure 4S1 Graduation 57 Local Performance: 91% N. Number of concentrators in cohort year 2016 who graduated 57 Local Performance: 91% Measure 4S1 Graduation 57 Local Performance: 90% N. Number of concentrators in cohort year 2016 who graduated 57 Local Performance: 90% D. Number of concentrators w		
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMRRT Algebra It test and left secondary education in the reporting year 2 Local Performance: 13.30% D. Number of concentrators who took the end-of-course AzMRRT Algebra It test and left secondary education in the reporting year 15 State Performance: 30% Measure 251 Technical Skill Attainment 48 Local Performance: 90.60% N. Number of concentrators who completed the course sequence, took the assessment an left school 53 State Performance: 90.60% N. Number of concentrators in cohort year 2016 who graduated or obtained a GED 57 Local Performance: 98.30% N. Number of concentrators in cohort year 2016 who graduated or obtained a GED 58 State Performance: 91% Measure 351 Graduation Meet State Level of Performance: 91% N. Number of concentrators in cohort year 2016 who graduated or obtained a GED 57 Local Performance: 91% N. Number of concentrators in cohort year 2016 who graduated 57 Local Performance: 98.30% D. Number of concentrators in cohort year 2016 who graduated 57 Local Performance: 90.60% Meet State Level of Performance: 90% Meet State Level of Per	Meet State Level of Performance? N N	
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Measure 2S1 Technical Skill Attainment 48 Local Performance: 90.60% And passed the assessment 53 State Performance: 90.60% D. Number of concentrators who completed the course sequence, took the assessment and left school 53 State Performance: 80% Measure 3S1 Secondary Completion Meet State Level of Performance: 98.30% Number of concentrators in cohort year 2016 who graduated or obtained a GED 57 Local Performance: 91% D. Number of concentrators in cohort year 2016 who left school 58 State Performance: 91% Measure 4S1 Graduation 57 Local Performance: 98.30% N. Number of concentrators in cohort year 2016 who graduated 57 Local Performance: 91% Measure 4S1 Graduation 58 State Performance: 91% N. Number of concentrators in cohort year 2016 who graduated 57 Local Performance: 90% Measure 5S1 Placement Measure 5S1 Placement Measure 58 State Performance: 90% N. Number of 2015 concentrators who graduated and were placed 20 Local Performance: 50.20% D. Number of nontraditional gender participants in a nontraditional 106 Local Perf		
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Measure 4S1 Graduation Meet State Level of Performance? Y N. Number of concentrators in cohort year 2016 who graduated 57 Local Performance: 98.30% D. Number of concentrators in cohort year 2016 who left school 58 State Performance: 90% Measure 5S1 Placement Meet State Level of Performance: 90% N. Number of 2015 concentrators who graduated and were placed 20 Local Performance: 54.10% D. Number of 2015 concentrators who graduated 37 State Performance: 68% Meet State Level of Performance: 54.10% State Performance: 50.20% D. Number of 2015 concentrators who graduated 37 State Performance: 50.20% Meet State Level of Performance: 50.20% Y Meet State Level of Performance: 50.20% Program N. Number of nontraditional gender participants in a nontraditional program 106 Local Performance: 50.20% N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 211 State Performance: 43.40% N. Number of concentrators who completed the course sequence, took the assessment in a program identifi	o graduated or 57 Local Performance: 98.30% 98.3	
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N. Number of concentrators in cohort year 2016 who graduated 57 Local Performance: 98.30% D. Number of concentrators in cohort year 2016 who left school 58 State Performance: 90% Meet State Level of Performance: 90% Meet State Level of Performance: 90% Meet State Level of Performance: 54.10% D. Number of 2015 concentrators who graduated and were placed 20 Local Performance: 54.10% D. Number of 2015 concentrators who graduated 37 State Performance: 68% Meet State Level of Performance: 7 Meet State Level of Performance: 7 Measure 6S1 Nontraditional Participation 106 Local Performance: 50.20% N. Number of nontraditional gender participants in a nontraditional program 211 State Performance: 27% Meet State Level of Performance: 27% Meet State Level of Performance: 27% Meet State Level of Performance: 27% Meet State Level of Performance: 27% N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 23 Local Performance: 43.40% N. Number of concentrators who completed the course sequence, to	Meet State Level of Performance? Y Y	
D. Number of concentrators in cohort year 2016 who left school 58 State Performance: 90% Meet State Level of Performance? Y Measure 5S1 Placement 20 Local Performance: 54.10% D. Number of 2015 concentrators who graduated and were placed 37 State Performance: 68% Meet State Level of Performance: 68% Meet State Level of Performance: 50.20% N. Number of nontraditional gender participants in a nontraditional program 106 Local Performance: 50.20% D. Number of participants in a nontraditional program 211 State Performance: 27% Meet State Level of Performance: 27% Meet State Level of Performance: 27% N. Number of participants in a nontraditional program 211 State Performance: 27% Meet State Level of Performance: 27% Meet State Level of Performance: 43.40% N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 23 Local Performance: 43.40% N. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school 53 State Performance: 18%		Measure 4S1 Graduation
Measure 5S1 Placement Meet State Level of Performance? Y N. Number of 2015 concentrators who graduated and were placed 20 Local Performance: 54.10% D. Number of 2015 concentrators who graduated 37 State Performance: 68% Meet State Level of Performance: 7 Y Measure 6S1 Nontraditional Participation Y Y N. Number of nontraditional gender participants in a nontraditional program 106 Local Performance: 50.20% D. Number of participants in a nontraditional program 211 State Performance: 27% Meet State Level of Performance: 27% Y Y Measure 6S2 Nontraditional program 211 State Performance: 27% Meet State Level of Performance: Y Y Y Measure 6S2 Nontraditional program 211 State Performance: 27% N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program 23 Local Performance: 43.40% D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school 53	o graduated 57 Local Performance: 98.30% 98.3	N. Number of concentrators in cohort year 2016 who graduated
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D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school53State Performance: 18%18%		course sequence, took and passed the assessment in nontraditional
Meet State Level of Performance? V		D. Number of concentrators who completed the course sequence,
Meet State Level of Ferrormance:	Meet State Level of Performance? Y Y	



2016 Arizona Performance Measures Results PM Results by School by Program

District: EVIT CHANDLER

School: EVIT - Chandler High So

School: EVIT - Chandler High School	Program Name: Digit	tal Prin	nting (10.0200.20) (NT-F)		
Measure 1S1 Academic Reading	Attainment				90% of SALP
N. Number of concentrators who meet or exceed measured on the end-of-course AzMERIT ELA Gr secondary education in the reporting year		1	Local Performance:	14.30%	14.30%
D. Number of concentrators who took the end-of	-course AzMERIT ELA	7	State Performance:	30%	27%

27% Grade 11 test and left secondary education in the reporting year Meet State Level of Performance? Ν Ν **Measure 1S2 Academic Math Attainment** N. Number of concentrators who meet or exceed all the all the 0 Local Performance: 0.00% 0.00% mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AzMERIT Algebra 3 State Performance: 30% 27% II test and left secondary education in the reporting year Meet State Level of Performance? Ν Ν Measure 2S1 Technical Skill Attainment N. Number of concentrators who completed the course sequence, took 5 Local Performance: 71.40% 71.40% and passed the assessment 7 D. Number of concentrators who completed the course sequence, took State Performance: 80% 72% the assessment and left school Meet State Level of Performance? Ν Ν **Measure 3S1 Secondary Completion** N. Number of concentrators in cohort year 2016 who graduated or 11 Local Performance: 100.00 100.00% obtained a GED % 91% D. Number of concentrators in cohort year 2016 who left school State Performance: 81.9% 11 **Meet State Level of Performance?** Υ Υ **Measure 4S1 Graduation** N. Number of concentrators in cohort year 2016 who graduated 11 Local Performance: 100.00 100.00% % D. Number of concentrators in cohort year 2016 who left school 11 State Performance: 90% 81% Meet State Level of Performance? Υ Υ **Measure 5S1 Placement** N. Number of 2015 concentrators who graduated and were placed 50.00% 2 Local Performance: 50.00% D. Number of 2015 concentrators who graduated 4 68% State Performance: 61.2% **Meet State Level of Performance?** Υ Ν **Measure 6S1 Nontraditional Participation** N. Number of nontraditional gender participants in a nontraditional 39 Local Performance: 48.80% 48.80% program 27% 24.3% D. Number of participants in a nontraditional program 80 State Performance: **Meet State Level of Performance?** Υ Υ Measure 652 Nontraditional Completion

Measure 052 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	2	State Performance:	18%	16.2%
	Meet S	State Level of Performance?	Ν	N



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Early Childhood Education (13.1210.00) (NT-M)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				•
N. Number of concentrators who completed the course sequence, took and passed the assessment	2	Local Performance:	25.00%	25.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	80%	72%
	Meet	State Level of Performance?	Ν	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	8	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	•			-
N. Number of concentrators in cohort year 2016 who graduated	8	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	5	Local Performance:	31.30%	31.30%
D. Number of 2015 concentrators who graduated	16	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	N
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	58	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence,	8	State Performance:	18%	16.2%
took the assessment in a program identified as nontraditional & left school				



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Engineering Sciences (15.0000.00) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	66.70%	66.70%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				•
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	80.00%	80.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	5	State Performance:	80%	72%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	5	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	5	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	-			
N. Number of concentrators in cohort year 2016 who graduated	5	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	5	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	-			-
N. Number of 2015 concentrators who graduated and were placed	9	Local Performance:	100.00 %	100.00%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation	•			
N. Number of nontraditional gender participants in a nontraditional program	19	Local Performance:	38.80%	38.80%
D. Number of participants in a nontraditional program	49	State Performance:	27%	24.3%
	Meet	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion		1		
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
	Moot	State Level of Performance?	N	N



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Entertainment Marketing (52.1800.40)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment	_			
N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
	Meet	State Level of Performance?	Ν	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
	Meet	State Level of Performance?	N	N
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
	Meet	State Level of Performance?	N	N
Measure 5S1 Placement		1		
N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
	Meet	State Level of Performance?	N	N
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
	1	State Level of Performance?		N



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Entrepreneurship (52.1800.50)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	3	Local Performance:	100.00 %	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	3	State Performance:	80%	72%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	4	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	4	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	4	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	4	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	4	Local Performance:	100.00 %	100.00%
D. Number of 2015 concentrators who graduated	4	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		State Level of Performance?	N	N



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Fashion Design and Merchandising (52.1900.20)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	50.00%	50.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	100.00 %	100.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	2	Local Performance:	66.70%	66.70%
D. Number of concentrators who completed the course sequence, took the assessment and left school	3	State Performance:	80%	72%
	Meet	State Level of Performance?	Ν	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	3	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	3	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	3	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	3	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	_			-
N. Number of 2015 concentrators who graduated and were placed	5	Local Performance:	83.30%	83.30%
D. Number of 2015 concentrators who graduated	6	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation	2			
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence,	0	State Performance:	18%	16.2%
took the assessment in a program identified as nontraditional & left school				



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Film and TV (10.0200.90) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	50.00%	50.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	5	Local Performance:	100.00 %	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	5	State Performance:	80%	72%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	9	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation		1		
N. Number of concentrators in cohort year 2016 who graduated	9	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	8	Local Performance:	88.90%	88.90%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	10	Local Performance:	17.20%	17.20%
D. Number of participants in a nontraditional program	58	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N	N
Measure 6S2 Nontraditional Completion				
Measure 6S2 Nontraditional Completion N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	50.00%	50.00%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional	2	Local Performance: State Performance:	50.00%	16.2%



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Graphic/Web Design (10.0200.30)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				•
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
	Meet	State Level of Performance?	Ν	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	2	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	2	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	2	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	2	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	1	Local Performance:	100.00 %	100.00%
D. Number of 2015 concentrators who graduated	1	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		State Level of Performance?	N	N



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Nursing Services (51.3900.00) (NT-M)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 1S2 Academic Math Attainment	•			
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment	_			_
N. Number of concentrators who completed the course sequence, took and passed the assessment	6	Local Performance:	54.50%	54.50%
D. Number of concentrators who completed the course sequence, took the assessment and left school	11	State Performance:	80%	72%
	Meet	State Level of Performance?	Ν	N
Measure 3S1 Secondary Completion	_			
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	11	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	11	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	-			-
N. Number of 2015 concentrators who graduated and were placed	4	Local Performance:	100.00 %	100.00%
D. Number of 2015 concentrators who graduated	4	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation	-			
N. Number of nontraditional gender participants in a nontraditional program	8	Local Performance:	21.10%	21.10%
D. Number of participants in a nontraditional program	38	State Performance:	27%	24.3%
	Meet	State Level of Performance?	Ν	N
Measure 6S2 Nontraditional Completion		-		-
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	2	Local Performance:	18.20%	18.20%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	11	State Performance:	18%	16.2%
	1	State Level of Performance?	Y	Y



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Plant Systems (01.0100.30) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	Local Performance:	34.60%	34.60%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	26	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment		-		
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	10.00%	10.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	10	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	15	Local Performance:	93.80%	93.80%
D. Number of concentrators who completed the course sequence, took the assessment and left school	16	State Performance:	80%	72%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	30	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	30	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	•			-
N. Number of concentrators in cohort year 2016 who graduated	30	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	30	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	21	Local Performance:	63.60%	63.60%
D. Number of 2015 concentrators who graduated	33	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				-
N. Number of nontraditional gender participants in a nontraditional program	76	Local Performance:	51.00%	51.00%
D. Number of participants in a nontraditional program	149	State Performance:	27%	24.3%
	Meet	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5	Local Performance:	31.30%	31.30%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	16	State Performance:	18%	16.2%
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District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Professional Sales and Marketing (52.1800.20)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	33.30%	33.30%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	State Performance:	30%	27%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	1	Local Performance:	100.00 %	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	1	State Performance:	80%	72%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	7	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	7	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	7	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	7	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	7	Local Performance:	77.80%	77.80%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Software Development (15.1200.40)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	Local Performance:	63.60%	63.60%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	11	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	66.70%	66.70%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	12	Local Performance:	100.00 %	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	12	State Performance:	80%	72%
	Meet	State Level of Performance?	Υ	Y
Measure 3S1 Secondary Completion	_			
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	12	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	12	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation		1		
N. Number of concentrators in cohort year 2016 who graduated	12	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	12	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement		1		
N. Number of 2015 concentrators who graduated and were placed	16	Local Performance:	94.10%	94.10%
D. Number of 2015 concentrators who graduated	17	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion		1		1
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%



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District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Sports Medicine and Rehabilitation Services (51.0800.50) (NT-

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	37.50%	37.50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	14	Local Performance:	93.30%	93.30%
D. Number of concentrators who completed the course sequence, took the assessment and left school	15	State Performance:	80%	72%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	15	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	15	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	_	1		
N. Number of concentrators in cohort year 2016 who graduated	15	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	15	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	8	Local Performance:	88.90%	88.90%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation	_			
N. Number of nontraditional gender participants in a nontraditional program	7	Local Performance:	25.00%	25.00%
D. Number of participants in a nontraditional program	28	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N	Y
Measure 6S2 Nontraditional Completion				1
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	2	Local Performance:	13.30%	13.30%
lbiodiani	-	1	1.00/	16.2%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	15	State Performance:	18%	10.2%